



### SKIM

### DIPLOMA PENDIDIKAN AWAL KANAK-KANAK

### SEMESTER 5

Kursus	Observation and Evaluation in Early Childhood
Kod	AKK 3523
Program	Diploma In Early Childhood Education
Unit Kredit	3 hours
Jam Temu	3 hours
Penilaian Berterusan	<p><b>Individual Segments</b></p> <p>Quiz 10% Tutorial / Engagement / Activity 10%</p> <p><b>Group Segment</b></p> <p>Group work and Presentation 40%</p> <p><b>Final Exam 40%</b></p> <p><b>TOTAL 100%</b></p>
Pensyarah	<p>Emir Azreen bin Roslin  <a href="mailto:emirazreen@kolejfelcra.edu.my">emirazreen@kolejfelcra.edu.my</a>            Web: pakkkolejfelcra.weebly.com</p>
Hasil Kursus	<p>At the end of the course, students should be able to:</p> <p>CL01: Stating the purpose and importance of observation and evaluation of children <b>(PLO1, C1, P1, A1)</b></p> <p>CL02: List the interests and understand how to assess and observe the development of children in kindergartens and nurseries. <b>(PLO1,PLO2, C1, C2, P2, A1)</b></p> <p>CL03: Explains how to use evaluation techniques for the development of infants and children in kindergartens and nurseries <b>(PLO1, PLO2, PLO3, C1, C2, P2, A2)</b></p>

Penerangan Kursus	This course provides students with exposure on the features and processes for assessing and observing children and infants in high quality nurseries, nurseries and kindergartens. Students will be exposed to ways to plan something to do a quality assessment in upbringing and educating infants and children.
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WEEK	CHAPTERS	ACTIVITY
Week 1 & 2	<b>1.0 Introduction to Evaluation and Observation for Children</b>  1.1 Determine the assessment 1.2 Importance of assessment 1.3 early childhood assessment challenge	Perbincangan & kuliah
Week 3 & 4	<b>2.0 understand the assessment of infants and children</b>  2.1 evolution in the evaluation of children and infants 2.2 achievement in development 2.3 assessment in infancy and children	Kuliah & Perbincangan Kumpulan
Week 4	<b>KUIZ 1</b>	
Week 5 & 6	<b>3.0 how the child needs to be assessed</b>  3.1 principles for early assessment of children 3.2 conducts assessment with infancy and children 3.3 continuous search 3.4 rating in the assessment process	Kuliah & Perbincangan Kumpulan
Week 7	<b>4.0 formative and summative assessment</b>  4.1 formative assessment 4.2 summative assessment 4.3 evaluation method	Kuliah & Perbincangan Kumpulan

	<p><b>PRACTICAL 1:</b></p> <p><b>evaluate using summative and formative methods in kindergarten</b></p>	
<b>Week 7</b>	<b>KUIZ 2</b>	
<b>Week 8 &amp; 9</b>	<p><b>5.0 observation, recording, data analysis</b></p> <p>5.1 development in observation</p> <p>5.2 observation guidelines</p> <p>5.3 types of observation skills</p> <p>5.4 recording</p> <p>5.5 rating scale</p> <p>5.6 media techniques</p>	Kuliah & Perbincangan Kumpulan
	<p><b>PRACTICAL 2:</b></p> <p><b>make observation, recording, data analysis based on actual experience</b></p>	
<b>Week 10</b>	<p><b>6.0 assess children</b></p> <p>6.1 important features of child evaluation</p> <p>6.2 assessment techniques</p> <p>6.3 rubric</p>	Kuliah & Perbincangan Kumpulan
<b>Week 11 &amp; 12</b>	<p><b>Week 12</b></p> <p><b>7.0 evaluation to support learning</b></p> <p>7.1 the kind of individual difference</p> <p>7.2 adapt to individual differences</p> <p>7.3 evaluating progress and improving school's efforts for all children</p>	Kuliah & Perbincangan Kumpulan

<b>Week 13</b>	<b>8.0family involvement in early assessment of children</b>  8.1 strategy involving an family  8.2 help families interpret their informational information	Kuliah & Presentation
<b>WEEK 14</b>	<b>MINGGU ULANG KAJI</b>	
<b>WEEK 15</b>	<b>PEPERIKSAAN AKHIR</b>	

### Rujukan Utama:

Copple C. & Bredekamp S. (Eds.) (2011), *Developmentally appropriate practice in childhood programs: Serving children from birth through age 8 (4<sup>th</sup> ed.)*. Washington DC: National Association for the Education of Young Children.

Beaty J. (2011), *Observing Development of the Young Child (7<sup>th</sup> ed.)*, Columbus, OH: Merrill/Prentice Hall.

Cohen D. H., Stern V., Balaban N., & Gropper N. (2011), *Observing and recording the behaviour of young children (5<sup>th</sup> ed.)*. New York: Teachers College Press.

Wortham S. (2010), *Assessment in Early Childhood Education (5<sup>th</sup> ed.)*. Columbus, OH: Merrill/Prentice Hall.

Gullo D. (2010), *Understanding Assessment and Evaluation in Early Childhood Education*, New York: Teachers College Press.

Rohani Abdullah. (2011). *Perkembangan kanak-kanak. Penilaian secara portfolio*. Serdang: Penerbit Universiti Putra Malaysia.