# TOPIC 4 ICT FOR EXPLORATORY

**LEARNING** 



#### Introduction

• Exploratory learning can be defined as an approach to teaching and learning that **encourages learners to examine and investigate new material** with the purpose of discovering relationships between existing background knowledge and unfamiliar content and concepts.

• As children explore and investigate, they are making cognitive connections and stretching their minds to make sense of what they are observing.





• ICT can support all areas of learning, adding a different approach to learning, it adds animation and sound and allows children to explore all possibilities

#### PRINCIPLES of EXPLORATORY LEARNING

- Learners can and should take control of their own learning
- Knowledge is rich and multidimensional
- Learners approach the learning task in very diverse ways
- It is possible for learning to feel natural, it does not have to be forced or contrived.

# Play and Exploration



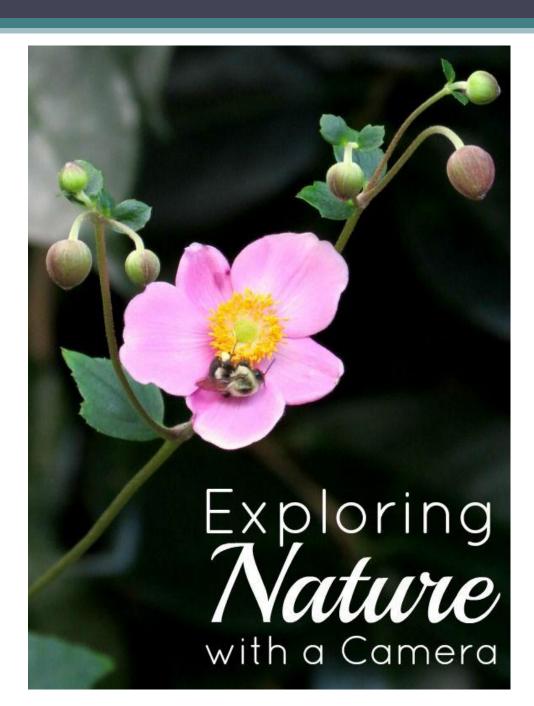
### Examples of play and exploration activities











# Lets go out and explore the environment

#### All you need to do is:

Create a group of 5

Decide a theme

Explore the environment

Capture pictures and record videos

Draw a few pictures

Do a presentation



#### **Paint Program**

- allow children to experiment with line and color
- paint is a great way of intruding basic tools on the computer and can allow children to gain mouse control
- children gain that mouse control first so they are able to fully explore the software and programs available to them.
- paint program enables children to understand that computers are not just for accessing information it is also a tool for creativity and investigation.

# Nature's Child: Apps and Sites to Help Kids Explore the Natural World

- Kids aren't getting out into nature as much as they used to.
- There are many reasons for this, from increased traffic and concerns about strangers through to the growing range of indoor activities that today's digital media provides.
- Playing in and exploring the natural world is essential to a child's development.
- Furthermore, kids need to understand and appreciate nature in order to care for it when they become adults.

#### Apps and nature websites for children:

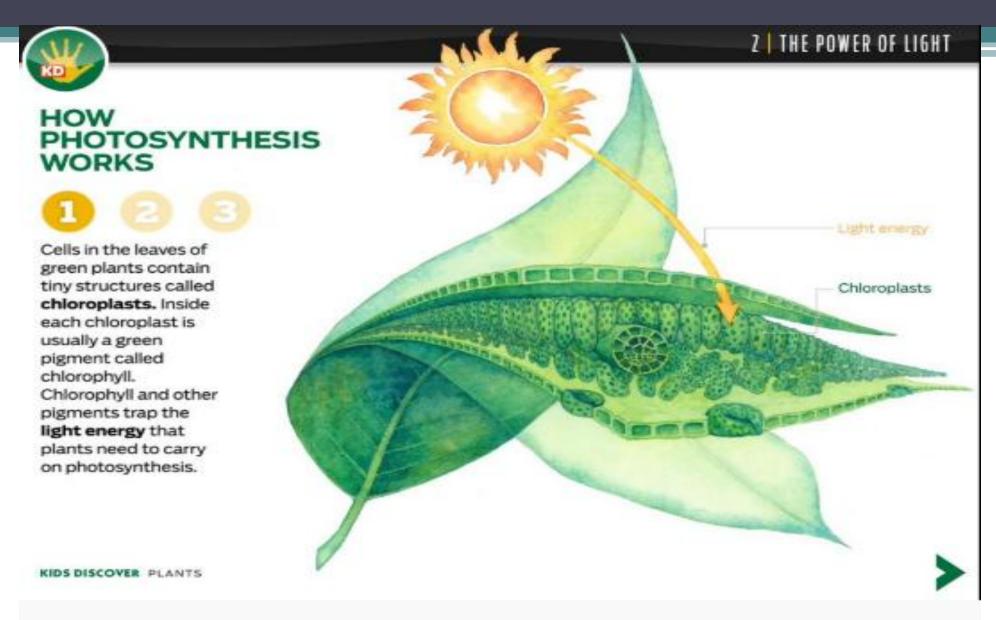
#### 1.MarcoPolo Ocean

- is a gorgeous little app that helps younger kids learn about the ocean.
- You're given a patch of ocean filled with animals and plants to play with.
- You can also build a coral reef, a fish, an orca, a boat and a submersible.
- A voiceover teaches lots of ocean facts as you go.
- There is no text to read so it's great for younger learners.



2.Plants for iPad,

- from popular nonfiction publisher Kids Discover, is an informative, fun-to-use book app that lets kids explore the fascinating world of plants.
- Topics covered include photosynthesis, the uses of plants, plants as art, and lots more.
- The app contains plenty of easy-to-read text, exciting animations, interactive elements and activities to keep kid busy for hours.



Kids Discover's Plants for iPad is an interactive eBook packed with lots of great educational content.

# Young children and technology



Babies and ICT



- Babies will begin to experience ICT as they see technology being used around them.
- Toy phones, TVs and music centres imitate the real things that babies see their special adults using in their everyday life.
- Simple electronic toys show babies how their actions can have an effect, for example by pressing buttons music will play or lights will flash

- Babies will also be keen to explore technology around the home.
- It is important that children are safe while they explore and experiment, so use electronic toys that are intended specially for them and, if giving children a household object, make sure there are no sharp edges or parts that could be removed.



#### Toddlers and ICT

- ICT is everywhere.
- At home, toddlers can program the washing machine, television and microwave.
- These actions have a purpose in everyday life which makes sense to children while also encouraging them to see how timers, words, numbers and colours are used in everyday situations.



- Parents sometimes like to encourage pretend play with toys such as colourful food mixers, vacuum cleaners or drills which need batteries so that they move and look real.
- Having some of these toys alongside their pots, pans, teddies and dolls can be exciting for young children

- When giving a battery-operated toy to young children, ask yourself if they might first be happy to play with it as a toy without the batteries inside.
- Once a child is used to a toy being battery operated, try to keep a spare set of batteries to hand as the toy will be useless if they run out.

### ICT for young children

- technology can provide a rich learning tool for children to use.
- Children love its 'magic' qualities, where things can happen at the touch of a button.
- It also gives them a sense of control, something that is very powerful when you're a small person in a big world.

#### Computers

- Playing with a computer can provide many learning opportunities for children and is just one of the many ways for them to learn about the world around them.
- There are lots of exciting websites to explore and good software which children love.

- The best computer-based learning experiences come from a truly worthwhile activity which allows children to be in control.
- For example, using a paint program to 'draw' a picture or to explore using colours and shapes in different ways.
- Some software also allows children to experiment and try things out, for example an interactive story which encourages children to make choices and decisions.



- When you have found a good website, help children to load it themselves.
- Sit with them when looking at a new screen and help them to explore the possibilities.
- Don't spend too long at a computer and don't leave your child too long alone at the computer.
- About 20–30 minutes is long enough.

## Other technology

#### Digital camera

• A four year old is perfectly capable of taking digital photos and printing the results – though do remember to put the camera strap around the child's neck first.



- **Scanners** can be used to take copies of children's paintings, drawings, writing, weaving or needlework.
- It is quite easy to scan 3D objects and artwork, and you can use any of these to make books or posters.



